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DIRECTOR



ACADEMIC RECOGNITION ACROSS BORDERS:

METHODOLOGIES FOR INTERNATIONAL TRANSFER CREDIT

Assessing transfer credit and
methodologies and policies

A glass globe with a world map etched on it, resting on a stack of books. The globe is transparent, showing the continents in a light color against a darker background. The books are stacked in the background, with the top one being a light yellow color. The background is a solid dark blue color.

INTERNATIONAL TRANSFER CREDIT EVALUATION

Structured Evaluation Approach

The process supports academic staff in assessing international coursework for U.S. credit and degree applicability with consistency.

Key Decision Criteria

Evaluation includes level of study, institutional recognition, credit conversion, grading, and documentation standards, while aligning with institutional goals.

Comparative Institutional Policies

The presentation compares U.S. research universities' policies, highlighting common standards and differences.

Goal of Integrity and Transparency

The aim is to ensure transparent, consistent, and academically sound international credit evaluations.

DETERMINING THE LEVEL OF COURSEWORK



ASSESSING ACADEMIC LEVEL AND APPLICABILITY

Distinguishing Coursework Levels

Evaluators determine if coursework is secondary or post-secondary, vital for transfer eligibility.

Lower vs. Upper Division

Policies define accepted coursework types, credit limits, subject restrictions, ensuring fair evaluations.

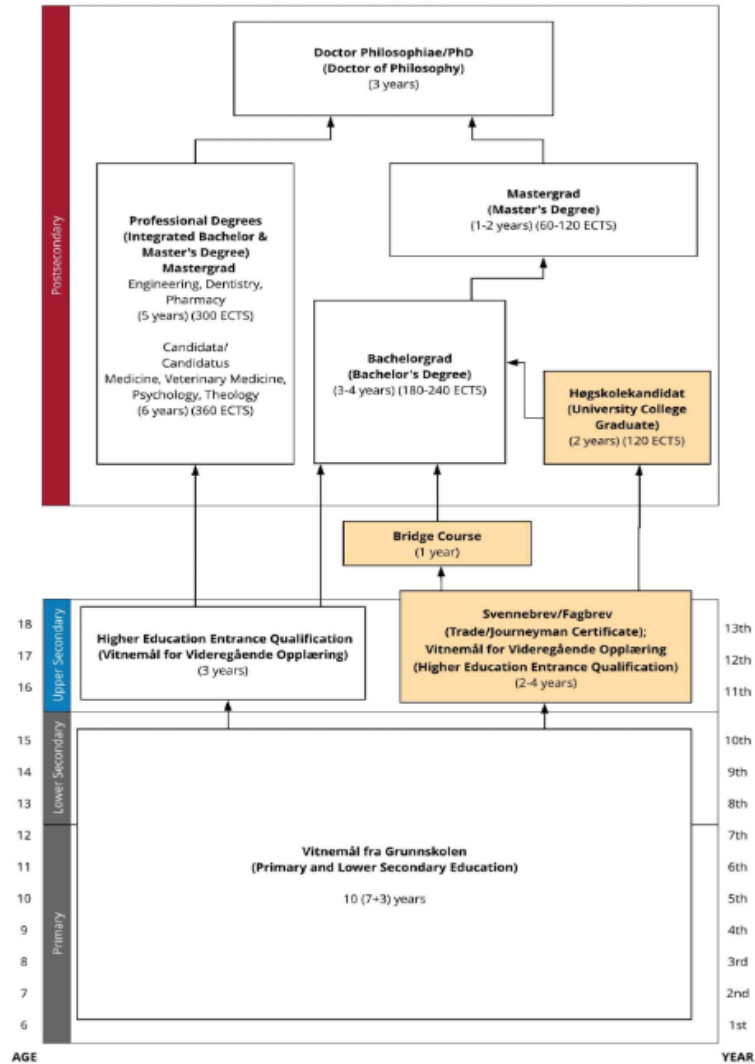
Undergraduate vs Graduate Coursework

Graduate coursework demands higher transfer thresholds and may face stricter institutional limits.

Academic versus Vocational Coursework

Academic coursework is theory-based and transferable; vocational training is often excluded unless aligned.

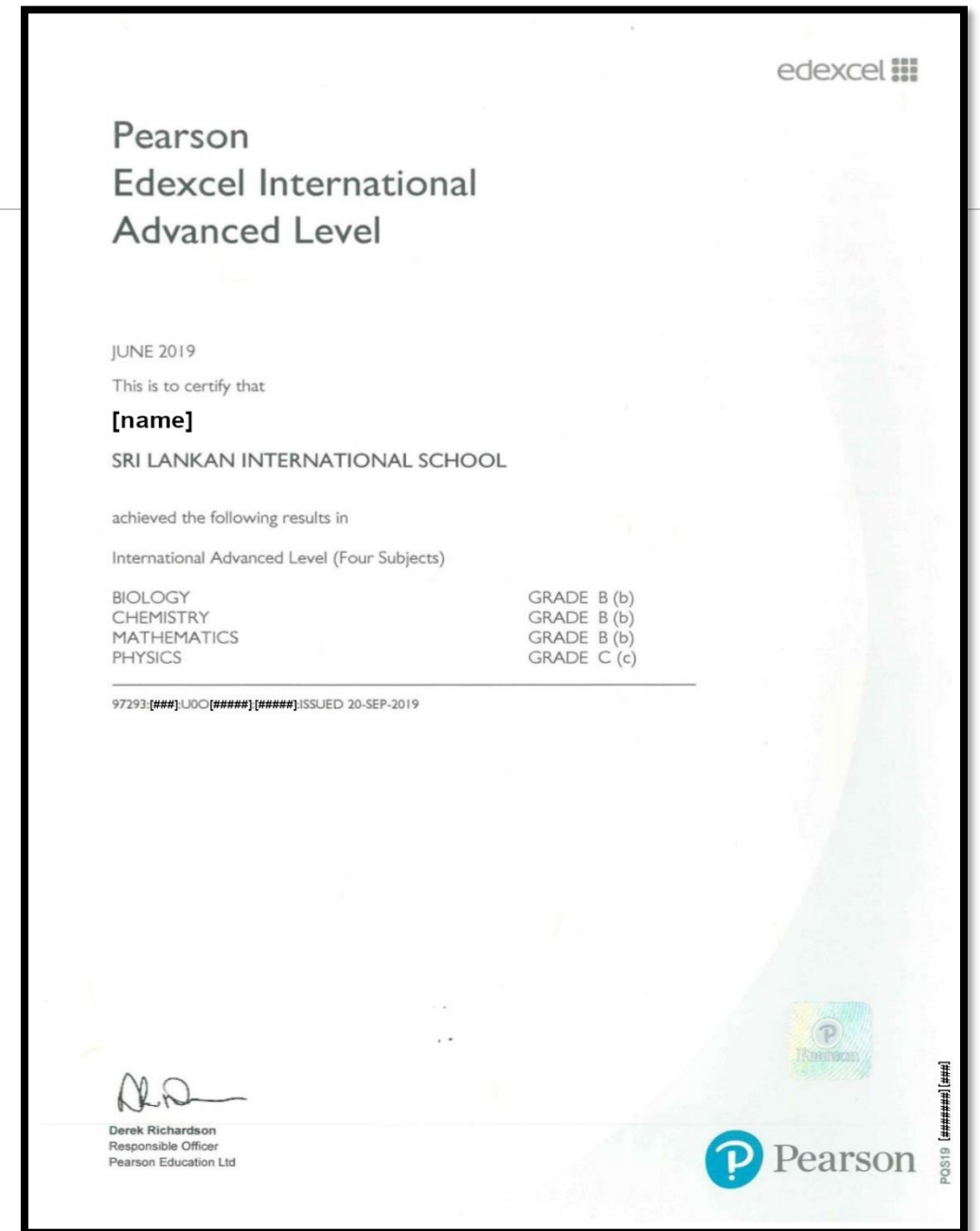
EDUCATION LADDERS NORWAY VS UNITED STATES



13 vs 12-year secondary

3 vs 4-year first UG degree

What country are the documents from?
What is the credential/program? What level?
What credential allows access to this credential/program? What does this credential allow access to?
What is the awarding body/issuing institution? Is it recognized and y who? What resources did you use to determine this?
Is the format of the document/s acceptable?
How long is the duration of the program? What is the period of study? Is the program complete?
Is complete, what credential was awarded?
If not complete, how many indigenous credits have been awarded? What does this equate to in the U..S and how did you determine this?
What is the overall grade average?
Considering the above, what level of program at your institution would this applicant be able to access?



UNITED KINGDOM - EDUCATIONAL LADDER

Education in England, Wales and Northern Ireland		
AGE		
27		Doctor of Philosophy (Ph.D./DPhil) 3 years
26		
25		
24		Master of Arts/Science Master of Philosophy 2-3 years
23		
22		
21		Bachelor's Degree 3-4 years
20	BTEC Higher National Diploma 2 years	
19	BTEC Higher National Certificate - 1 year	
18	BTEC National Certificate - 1 year	Sixth Form 2 years
17	BTEC First Diploma - 1 year BTEC First Certificate - 1/2 year	
16		
15	Comprehensive Secondary School Secondary Modern School County Grammar School City Technology College Independent School 5 years	
14		
13		
12	General Certificate of Secondary Education (GCSE) Vocational Certificate of Secondary Education (VCSE)	
11	Junior School 4 years	
10		
9		
8	Combined Junior and Infant School 6 years	
7		
6		
5	Infant School 2 years	

- United Kingdom
- GCE Advanced Level
- GCSE (Year 11 Secondary School Completion) / University degree programs
- Pearson (https://www.gov.uk/find-regulated-awarding-organisation?utm_source=chatgpt.com)
- Format matches
- Two years (Thirteen years total)
- ...
- AACRAO EDGE Recommendation: “Each GCE A-Level subject passed represents completion of the introductory sequence of that subject in the United States. Credit may be awarded for academic subjects on a course-by-course basis.”

RECOGNITION STATUS OF THE INSTITUTION

VERIFYING INSTITUTIONAL LEGITIMACY AND RECOGNITION

Institutional Recognition Importance

Recognition by a national or regional authority is essential to confirm legitimate institutional operation abroad.

Use of Reputable Sources

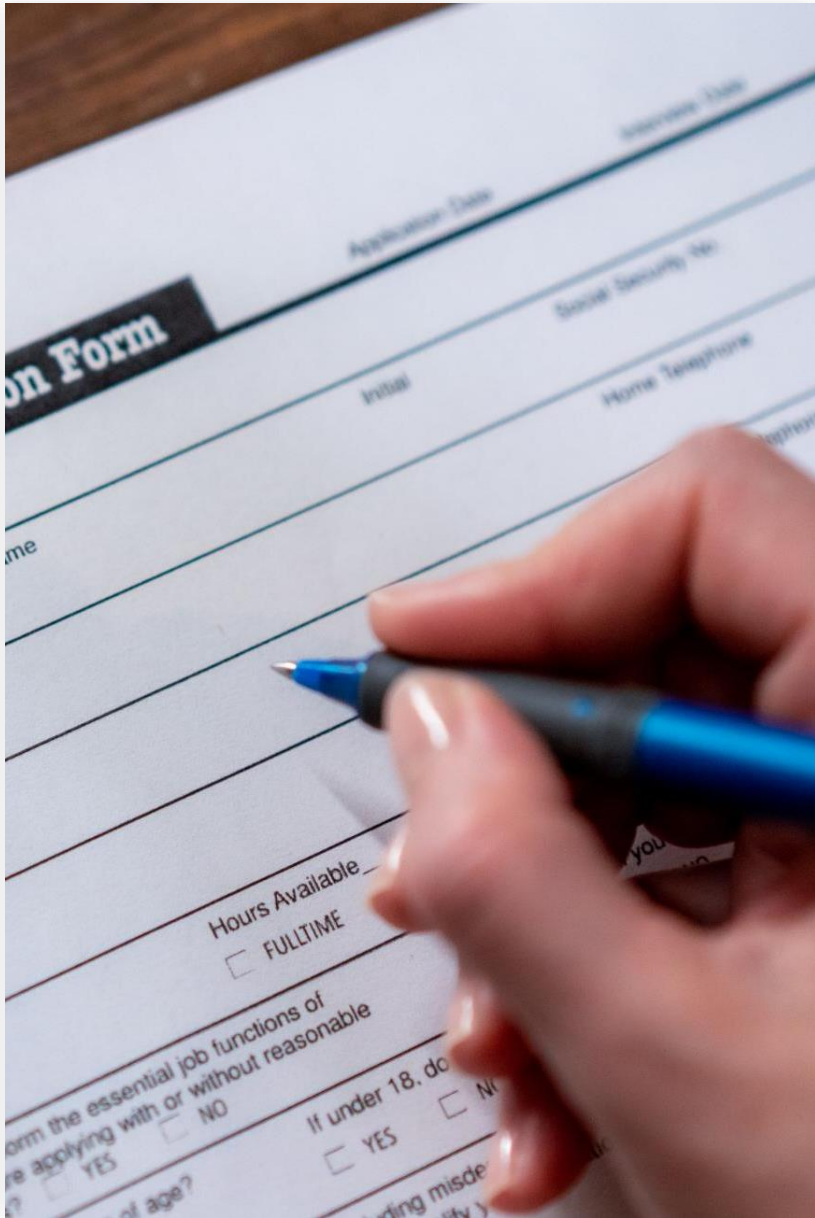
Evaluators should rely on trusted government and international education databases to verify institutional legitimacy.

Program-Level Recognition

Some institutions are recognized overall, but specific professional programs may lack national accreditation.

Risks of Inadequate Verification

Failing to verify recognition risks accepting credits from diploma mills or unregulated providers.





ACCREDITATION AND RECOGNITION

In the USA, see CHEA (www.chea.org)



Ministries of Education Resources

Updated June 2026

Edited by Shelby L. Cearley, Stephanie Cloninger, Maria Mason, and Amanda Morrison

Ministries of Education Resources

Japan

- Ministry of Education, Culture, Sports, Science and Technology: <http://www.mext.go.jp/en/>
 - School Codes: https://www.mext.go.jp/b_menu/toukei/mext_01087.html
 - 私立小学校・中学校・高等学校・特別支援学校 (Metro Tokyo Private Elementary, Junior High, High, and Special Needs Schools): <https://www.seikatubunka.metro.tokyo.lg.jp/shigaku/kankeisya/ninka/0000000140>
 - List of Recognized Higher Education Institutions: <http://www.mext.go.jp/en/about/relatedsites/title01/detail01/1373673.htm>
NOTE: Professional Training Colleges are under the authority of the Prefecture rather than MEXT.
 - National Information Center for Academic Recognition Japan (NIAD-QE): <https://www.nicjp.niad.ac.jp/en/>
 - Search Higher Education Institutions in Japan: <https://www.nicjp.niad.ac.jp/en/search/index.html>
NOTE: NIAD-QE is **NOT** the accreditor, but this is a centrally located search site that allows users to search for recognized universities, colleges of technology, professional training colleges, and educational institutions operated by government ministries and agencies.

Jordan

- Ministry of Education: <http://www.moe.gov.jo/en/>
 - School Directory: http://www.e-daleel.gov.jo/search/index?view=tab&solr-search-type=q&q=8%5b0%5d=vii_doc_type:MOE
 - MOE Private Schools That Are Approved to Adopt Int'l Ed Programs 2022: <http://moj.edu.jo/node/82667>
NOTE: This list confirms the secondary schools which are authorized by the Ministry of Education to teach international curricula.
- Ministry of Higher Education and Scientific Research: <http://www.mohe.gov.jo/en/Pages/default.aspx>
 - Official Jordan Universities: http://www.mohe.gov.jo/EN/List/Jordanian_Universities
 - Private Jordanian Universities: http://www.mohe.gov.jo/EN/List/Private_Jordanian_Universities
 - University Colleges: http://www.mohe.gov.jo/EN/List/University_colleges
 - Universities Operating Under Special Law: http://www.mohe.gov.jo/EN/List/Universities_Operating_under_special_Law
 - Regional Institutes and Universities: http://www.mohe.gov.jo/EN/Pages/Universities_and_Regional_Institutes
 - Non-Jordanian Universities Recognized by the Ministry: <http://rce.mohe.gov.jo/en/RecognizedUniversities>
 - Community Colleges: http://www.mohe.gov.jo/EN/List/Community_Colleges
NOTE: You will need to type the college name and click Search.

In other countries: “Recognition”

- Is a function of government
 - Federal/national
 - State/province/canton
 - Mixed
- Is regulated by law
- Is a license to ward academic credentials

Example: Jordan – Ministry of Education vs. Ministry of Higher Education

CREDIT CONVERSION CONSIDERATIONS



EVALUATING CREDIT SYSTEMS AND WORKLOAD EQUIVALENCY

Global Credit Conversion Variability

International credit systems vary widely, requiring different conversion methods to approximate U.S. semester credits accurately.

Workload Equivalency Principle

Evaluators should apply workload equivalency, considering comparable academic efforts rather than mechanical credit conversions.

Institutional Credit Policies

Clear institutional policies on fractional credit handling ensure fairness and prevent confusion for students.

Converting to US credits

- Which country?
- How many years of study?
- What do you want? (US semester credits)
- What do you want? (non-US credits)
- What is your multiplier?

4.3 Programme details, and the individual grades/marks/credits obtained:

Programme start date	17 September 2018
Programme end date	4 June 2021

Module Code	Title	Level	Mark	Grade	Attempt	Credits	ECTS Credits	Result
ECS401U	Procedural Programming	4	73.0	A	1	15	7.5	Passed
ECS404U	Computer Systems and Networks	4	69.3	B	1	15	7.5	Passed
ECS407U	Logic and Discrete Structures	4	64.3	B	1	15	7.5	Passed
ECS414U	Object-Oriented Programming	4	57.7	C	1	15	7.5	Passed
ECS417U	Fundamentals of Web Technology	4	66.9	B	1	15	7.5	Passed
ECS419U	Information System Analysis	4	60.0	B	1	15	7.5	Passed
ECS421U	Automata and Formal Languages	4	66.7	B	1	15	7.5	Passed
ECS427U	Professional and Research Practice	4	97.0	A	1	15	7.5	Passed
TOTAL YEAR 2018/19 CREDITS						120	60.0	

Name: [REDACTED]
Award: Bachelor of Science with Honours
Fields of study: Computer Science
Classification: Second Class Honours (Upper Division)
Award date: 15 September 2021

Higher Education Achievement Report (Diploma Supplement)

3. Information on the level of the qualification

3.1	HESA level of qualification:	Bachelor of Science (Honours)
3.2	Official length of programme:	33 months
3.3	Access requirement(s):	Description not available

4. Information on the contents and results gained

4.1 Mode of study:

Year	Mode of Study
2018/19	Thick sandwich (optional/compulsory) (Full-Time)
2019/20	Full-time (minimum 24 weeks study per year)
2020/21	Full-time (minimum 24 weeks study per year)

THE ROLE OF GRADES IN TRANSFER DECISIONS



MINIMUM GRADES AND PASS/FAIL COURSEWORK

Minimum Transferable Grades

Institutions usually require a minimum grade like C or D for coursework to be eligible for transfer credit.

Interpreting International Grading

Evaluators must understand grading scales from different countries to determine equivalency accurately.

Pass/Fail Coursework Complexity

Pass/fail grades require institutions to assess if a “pass” meets transfer standards and may need extra documentation.

Policy Consistency

Clear policies on grading equivalencies ensure fair, consistent evaluation and uphold academic standards.

Russian Grading System

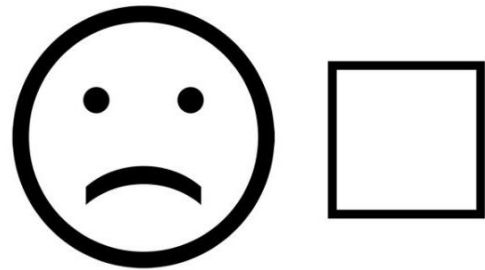
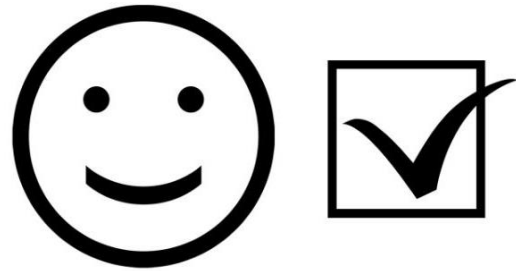
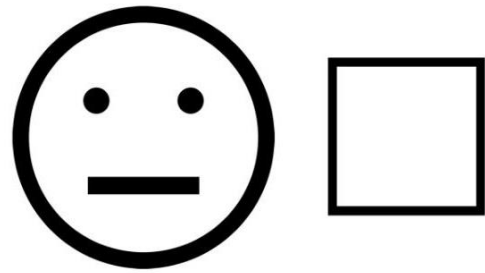
Grade	Scale	Grade Description	Translation	US Grade
	5.00	<i>Отлично</i>	Excellent	A
	4.00 - 4.99	<i>хорошо</i>	Good	B
	3.00 - 3.99	<i>удовлетворительно</i>	Satisfactory	C
P		<i>зачёт</i>	Credit	S
	2.00 - 2.99	<i>неудовлетворительно</i>	Unsatisfactory	F

GRADE CONVERSION

1. What country are you in?
2. Level of study
3. Lowest Pass (= C or D)
4. Highest Possible (=A or A+)
5. Distribute the middle
 1. +/- grades
 2. AB/BC/CD grades

<https://www.scholaro.com/db/Countries>

COURSE DESCRIPTIONS AND SYLLABI



DOCUMENTATION REQUIREMENTS AND EVALUATION CAUTIONS

Importance of Accurate Documentation

Accurate course descriptions and syllabi are critical for effective transfer credit evaluation and academic alignment.

Applicant Responsibility

Applicants should provide official or semi-official documentation from the sending institution to support evaluation.

Evaluation Cautions

Evaluators must be cautious of tailored or unofficial documents that may overstate course rigor or alignment.

Guidelines and Integrity

Clear guidelines help manage expectations and protect the integrity of the transfer credit evaluation process.

COMPARATIVE POLICY ANALYSIS

KEY SIMILARITIES ACROSS MAJOR U.S. INSTITUTIONS

Recognition and Accreditation

All institutions require overseas schools to be officially recognized or accredited in their home countries to ensure academic standards.

Individual Course Evaluation

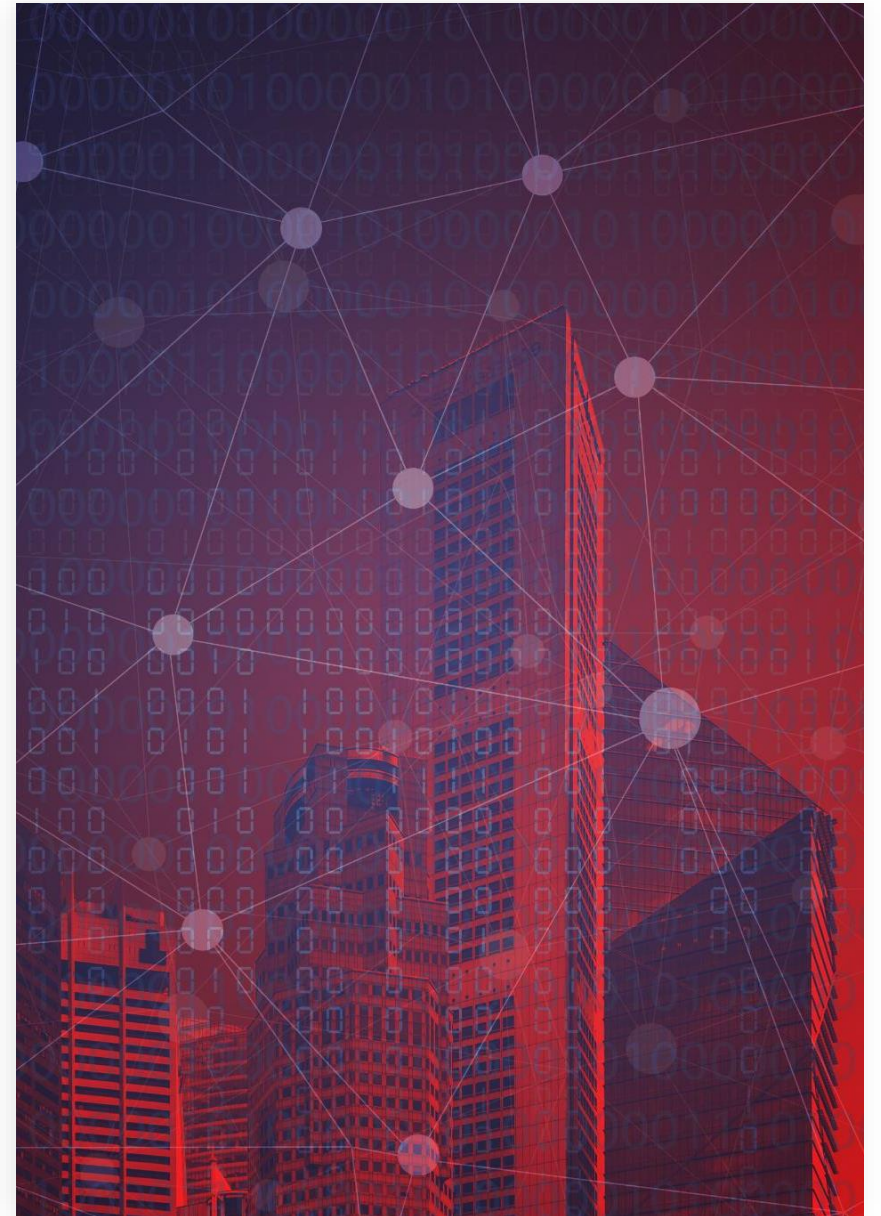
International coursework is assessed on a course-by-course basis, highlighting thorough and individualized academic reviews.

Transcript Requirements

Official transcripts and English translations are mandatory when documents are in other languages, ensuring transparency and clarity.

Departmental Credit Decisions

Academic departments determine how transfer credits apply to major or degree requirements, maintaining departmental autonomy.





KEY DIFFERENCES IN POLICY AND PRACTICE

Minimum Grade Requirements

Grade standards vary with some universities requiring C– for credit and others accepting a D for electives but C– for majors.

Credit Evaluation Variations

Institutions differ in credit evaluation; some exclude ESL or vocational courses, others allow elective credit without equivalents.

Residency Credit Requirements

Residency credits required differ, with one university requiring about 45 credits and another at least 32 credits in residence.

Faculty Approval for Transfer Credits

All institutions require departmental approval for transfer credits to satisfy degree requirements, highlighting faculty governance.

CREDENTIAL EVALUATION SERVICES

TIPS ON USING EXTERNAL CREDENTIAL EVALUATION REPORTS

- Is the organization reputable?
- Is the report based on official documents to be cross-referenced in your office?
- Does the report provide information on the academic level, admission requirement, further educational pathways, credit system, grade conversion scale, institutional recognition, and equivalency recommendation?
- Remain flexible – use evaluation reports as tools.
- Rounding matters – your judgment can override evaluation reports.

OFFICIAL DOCUMENT

 Scholaro, Inc.
www.scholaro.com (312) 373-0952
info@scholaro.com

Course-by-Course
CREDENTIAL EVALUATION REPORT

Name: Name Name Date of Birth: Month DD, YYYY
Evaluation ID: 123456-123456 Evaluation Date: December 14, 2022
[Validate report authenticity at scholaro.com/validate](#)

U.S. Equivalency: Bachelor of Science degrees in Computer Science and Engineering
U.S. Credit:
U.S. GPA:

OFFICIAL DOCUMENT

 Scholaro, Inc.
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info@scholaro.com

Name of Applicant:
Name of School:
Country:
Admission:
Program:
Grants Account:
Standard P:
Years After:
Year of Completion:
This evaluation was prepared by Scholaro, Inc.

Course-by-Course
CREDENTIAL EVALUATION REPORT

Name: Name Name Date of Birth: Month DD, YYYY
Evaluation ID: 123456-123456 Evaluation Date: December 14, 2022
[Validate report authenticity at scholaro.com/validate](#)

Evaluation Summary

It is the judgment of Scholaro, Inc. that Name Name has the equivalent of a Bachelor of Science degree in Computer Science and Engineering awarded by regionally accredited institutions in the United States.

Academic transcript including credits and grades converted to US standards:

#	Course Title	US Credits	US Grade
I B.Tech, I Semester, December 2018, May 2019			
1.	Mathematics – I	3.25	C
2.	Chemistry	3.25	C
3.	Basic Electrical Engineering	2.50	C
4.	Engineering Workshop	2.00	B
5.	English	1.75	BC
6.	Engineering Chemistry Lab	1.25	A
7.	English Language and Communication Skills Lab	0.75	A
8.	Basic Electrical Engineering Lab	0.75	AB
I B.Tech, II Semester, May 2019, July 2021			
9.	Mathematics – II	3.25	C
10.	Applied Physics	3.25	C
11.	Programming for Problem Solving	3.25	BC
12.	Engineering Graphics	2.50	BC
13.	Applied Physics Lab	1.25	A
14.	Programming for Problem Solving Lab	1.25	A
15.	Environmental Science		AB
II B.Tech, I Semester, December 2019, March 2022			
16.	Analog and Digital Electronics	2.50	C
17.	Data Structures	3.25	BC
18.	Computer Oriented Statistical Methods	3.25	C
19.	Computer Organization and Architecture	2.50	BC
20.	Object Oriented Programming Using C++	1.75	C

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VALIDATE REPORT AUTHENTICITY AT SCHOLARO.COM/VALIDATE

SCHOLARO COURSE MATCH



GPA Report

System-generated

Name: [REDACTED] Institution: Tsinghua University
Report ID: [REDACTED] Qualification: Bachelor's Degree
Report Date: 6/15/2026 Total Years: 5.0 (full-time)
Country: China Total Credits: 198.00 (US)
Grading Scale: Tsinghua University Total Points: 537.00
GPA: 3.580
GPA (last 60): 3.526

[Look up this report on scholaro.com/report-check](https://scholaro.com/report-check)

#	Course name	US Credits	Grade	US Grade	Grade Points
2020-Autumn					
1	Dance Culture and Aesthetics	1.00	P	P	-
2	Introduction to the Social Service of College Student	1.00	B+	B+	3.3
3	Calculus C(1) (For Social Science)	2.75	A-	A-	3.7
4	Ideological Moral and Legal Education	2.75	A	A	4.0
5	Physical Education (1)	1.00	B	B	3.0
6	Military Theory	1.75	A	A	4.0
7	Voices of History and Culture in Great Speeches	2.75	B	B	3.0
8	Primary Illustration of Space and Form (Part II)	1.00	B+	B+	3.3
9	Primary Illustration of Space and Form (Part I)	1.00	B-	B-	2.7
10	Architectural Design I-I	3.75	B+	B+	3.3
11	Architectural Design I-II	3.75	A	A	4.0
12	Architectural Fine Arts 1	2.75	A-	A-	3.7
13	Basic of Architectural Design (1)	1.00	B+	B+	3.3

Course Match

Select GPA Report

[REDACTED] GPA Report

Re-analyze

View GPA Report

Import Syllabus

AI model: gpt-5.4-mini
Tokens in: 40,662 · out: 13,053

Course description sources

32 of 97 courses have descriptions — ready to match.
Auto-selected: matches this report's university.

Use a prior import

★ Tsinghua University — architecture · 77 courses Applied

Transcript Courses

Matches

0 of 97 courses matched

Match All

Unmatch All

Building Practice

2 credits Grade: P 2021-Summer

Syllabus description: •教师成员: 1) 建筑与技术研究所教师/3-4名 -- 材料与加工、连接、设计的授课、设计、材料选用及加工指导,主持评图,但不参与各组具体方案的讨论,以保证公正性。2) 建筑设计研究所、美术教研组教师/5名(设计教...

JOUR 3**@ - JOUR 300 Level Subject Credit

0-999 credits Split

JOUR 3**@ - JOUR 300 Level Subject Credit (100%)

History of World Modern Architecture

2 credits Grade: B+ 2021-Autumn

Syllabus description: 本课程为建筑学专业基础理论课程,重点介绍19世纪末期到20世纪建筑发展演化的过程,以及这种发展与社会发展之间的关系。课程侧重于讲解前现代主义建筑的演变发展过程、现代主义的主要理论和实践,以及后现...

ARCH 241 - Architecture History and Theory II

3 credits Split

ARCH 241 - Architecture History and Theory II (96%)

History of World Ancient Architecture

2 credits Grade: B 2021-Spring

Syllabus description: 本课程是建筑学专业基础理论课,介绍外国古代建筑的发展源流,以欧洲各历史时期为重点,为每一重要时期的经典建筑、代表人物、技术特点、风格演变进行系统讲述,以帮助学生了解外国建筑的发展历程,加深为建...

ARCH 240 - Architecture History and Theory I

3 credits Split

ARCH 240 - Architecture History and Theory I (96%)

Specialty Reading in English

1 credit Grade: P 2022-Autumn

Syllabus description: 课程学习以学生对若干选读的英文建筑文献(文体包括说明文、议论文,涉及专业领域包括建筑历史、理论、城市、景观等)的自学阅读为

ENGL 207 - Reading Popular Literature

3 credits Split

ENGL 207 - Reading Popular Literature (96%)

THANK YOU

Aleks Morawski
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